

PREPOSITIONAL PHRASES: TEST

NAME: _____ DATE: _____

(RAW SCORE: _____ /279 GRADE: _____)

DIRECTIONS: Mark all the nouns, proper nouns, articles, adjectives, pronouns, and prepositions in the sentences below and put parentheses around the prepositional phrases. Then, on a separate sheet of paper, diagram the prepositional phrases.

1. Men really have no advantage over women in mathematical ability.
2. The perception of math as a masculine domain stems from other myths about the subject.
3. Ability in math is seen as the triumph of cool, impersonal logic.
4. This perhaps fits with the stereotypical image of men.
5. In many cases men will not readily admit to difficulty with math.
6. Women, early in their schooling, will often admit too readily to personal inadequacy as a reason for failure.
7. Both sexes may be expressing the same fears about math in different ways.
8. Do female experts in mathematics have the same degree of femininity as women in other fields?

9. According to studies at U.C.L.A., women in math-related professions actually exhibit more feminine characteristics than non-mathematics majors.
10. In light of these studies, both sexes can give themselves high marks in natural math ability.

DEFINITIONS:

- The noun or pronoun at the end of the prepositional phrase is called the _____.
- Pronouns are words that _____.
- A proper noun begins with a _____.
- A common noun () can () cannot consist of more than one word.

DIRECTIONS: Write what job the underlined words are doing. Choose your answers from among the following:

OBJECT OF THE PREPOSITION

MODIFIER

<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>
1	ability	_____
2	subject	_____
3	cool	_____
4	men	_____
5	many	_____
6	inadequacy	_____
7	different	_____
8	female	_____
9	feminine	_____
10	ability	_____

COMPOUND SITUATIONS: TEST

NAME: _____ DATE: _____

(RAW SCORE: _____ /329 GRADE: _____)

DIRECTIONS: Parse and diagram the sentences below.

1. Parents should read fairy tales and nursery rhymes to their children.

2. Not only do children love these stories, but they learn many valuable lessons too.

3. "The Ugly Duckling" can teach children kindness and tolerance of others' differences.

4. Cinderella was always good and patient, and she was rewarded in the end.

5. Two little pigs built their houses of straw and wood, but the third pig built his house of brick.

6. Good planning and hard work saved all three little pigs' lives.

7. Snow White helped the dwarfs and escaped the evil queen's plot at the same time.
8. Pinocchio's lies and stories led him away from his father and lengthened his nose!
9. "The Emperor's New Clothes" is a story about the dangers of dishonesty and false pride.
10. We learn many valuable life lessons in our childhood stories and rhymes.

PART II: DIRECTIONS: Write what job the underlined words are doing. Choose your answers from among the following:

<i>SUBJECT</i>	<i>DIRECT OBJECT</i>	<i>INDIRECT OBJECT</i>	<i>OBJECT OF THE PREPOSITION</i>	<i>PREDICATE NOMINATIVE</i>	<i>PREDICATE ADJECTIVE</i>	<i>VERB</i>	<i>MODIFIER</i>
<u>SENTENCE #</u>	<u>WORD</u>						<u>JOB</u>
1	Parents	_____					
1	children	_____					
2	stories	_____					
3	children	_____					
4	good	_____					
5	built	_____					
6	pigs'	_____					
7	time	_____					
8	away	_____					
10	We	_____					